

CHAMELI DEVI GROUP OF INSTITUTIONS

• Approved by AICTE, • Certified 2(f) by UGC • Recognized by DTE • Affiliated to RGPV and DAVV

Gram-Umrkheda, Khandwa Road, INDORE - 452 020 • Ph. : 0731-4243600/5/9, 4243626-29
Fax : 0731-4243620 • E-mail : cdgl_indore@cdgi.edu.in • Website : www.cdgi.edu.in



www.cdgi.edu.in

DISABLE FRIENDLY POLICY

About the Institute

The renowned Agarwal group, having its headquarter at Indore, was established in 1966 under the strong vision and able leadership of Group Chairman Shri Purushottam Agarwal. Shri Vinod Kumar Agarwal actively joined the group in his teens, in the year 1980. He was instrumental in widening the business spectrum of the group. Shri Sanjay Kumar Agarwal entered into the fray in the year 1985.

The Agarwal Group started growing by leaps and what we see today is a business empire built on the strong foundation of ethical and business values combined with the trust and commitment of strong employee base of the Agarwal group. In a short span of just 40 years, the group has diversified into various activities like education, manufacturing, transportation, entertainment, non- conventional energy generation, food-processing, finance and real estate. It is a matter of great pride and privilege to say that the Agarwal group is one of the largest importers of coal in India.

The group has recently forayed into the non- conventional energy generation sector by setting up wind powered electric generators. The group has a long and illustrious history in the field of education. The admissions in the institute are governed by well defined admission policy in accordance with the AICTE and DTE.

About the Policy

The Government of India formulated the national policy for persons with disabilities in February 2006 which deals with educational rehabilitation of persons with disabilities, therefore in view of this CDGI has implemented these


Principal

Chameli Devi Group of Institutions
INDORE

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policies in the teaching and learning process. The CDGI's policy recognizes that persons with disabilities are valuable human resource for the institution and seeks to create an environment that provides equal opportunities, protection of their rights and full participation in the academic environment.

The focus of the policy is on the following:

- To ensure that the design of the building such as ramp/ lift should be according to the disabled persons.
- To ensure the accessible, gender-sensitive, safe, usable and functional washroom facilities should be provided for disabled persons.
- Learners with disabilities need to be adequately and appropriately supported in and out of the classroom with the right resources and assistive technology, and with leadership, teaching staff and college communities that are responsive to their needs.
- All the stakeholders of the college should consider the opportunity to serve the differently abled students as a privilege
- The class to which a differently abled student is admitted should be shifted to a room to which she can have the easiest and shortest access
- The students belonging to the Divyangjan need not approach the office for any administrative purpose.
- The administrative staff should meet the differently abled student in the classroom or at a spot most convenient for her to carry out her needs
- It is the duty of all the staff and students to offer help to differently able students without waiting to be requested to
- No stakeholder should ever discriminate a student belonging to the Divyangjan
- A barrier free environment should be provided so that the differently abled students can move about without obstacles anywhere in the campus
- A table closer to the entrance of library is specially set apart for the differently abled students
- A subject-wise list of books should be provided to the differently abled students so that they don't have to search for the books they need in the racks


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- The vehicle of a differently abled student can come into the campus to the nearest point where the classroom is situated
- Special parking area is provided for the vehicles of the differently abled students
- Scribes should be allowed to the differently abled students on request
- At the time of admission, a Helpdesk should be set apart for the differently abled students seeking admission
- Ramps should be set up in appropriate places so the differently abled students should have an easy access to the classrooms, library, seminar halls and canteen
- Special toilets should be provided for the differently abled students

M. S. S.
Principal
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