



CHAMELI DEVI GROUP OF INSTITUTIONS INDORE (M.P.)

Feedback Analysis 2023-24

Feedback on Curriculum (Teacher) 2023-24

Engineering

From 5 (High) to 4,3,2,1 (Low)

S. No.	Parameter
1.	Rate the structure of curriculum framed for the entire program
2.	Rate the appropriateness of the sequence of courses provided in the curriculum
3.	Rate the depth of syllabus of the course in relation to the competencies expected by the Industry
4.	Rate the objective and outcome defined for the courses
5.	Rate the contribution of courses in terms of Professional Core Area
6.	The course has good balance between theory and application
7.	Course content is followed by corresponding reference books/materials
8.	The course/program of studies carries sufficient number of optional papers
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate
10.	Rate the experiment list in simulating the interest of students in the subject

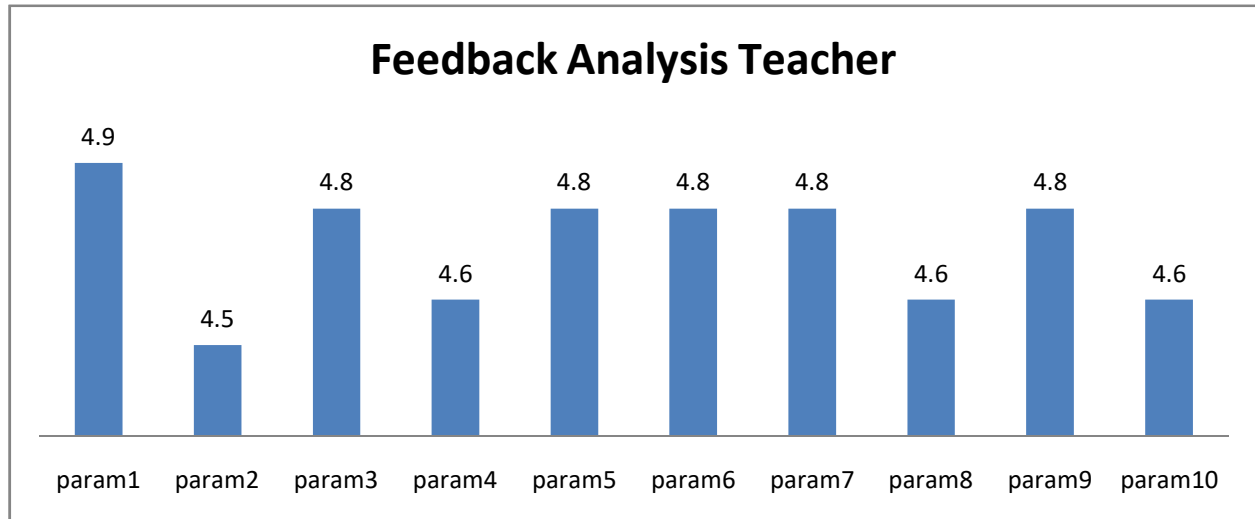

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Feedback Analysis 2023-24

Feedback on Curriculum (Teacher) 2023-24



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Feedback Analysis 2023-24

Feedback on Curriculum (Teacher) 2023-24

MBA

From 5 (High) to 4,3,2,1 (Low)

S. No.	Parameter
1.	Rate the structure of curriculum framed for the entire program
2.	Rate the appropriateness of the sequence of courses provided in the curriculum
3.	Rate the depth of syllabus of the course in relation to the competencies expected by the Industry
4.	Rate the objective and outcome defined for the courses
5.	Rate the contribution of courses in terms of Professional Core Area
6.	The course has good balance between theory and application
7.	Course content is followed by corresponding reference books/materials
8.	The course provides sufficient number of project and field work
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate
10.	Rate the activities in simulating the interest of students in the subject

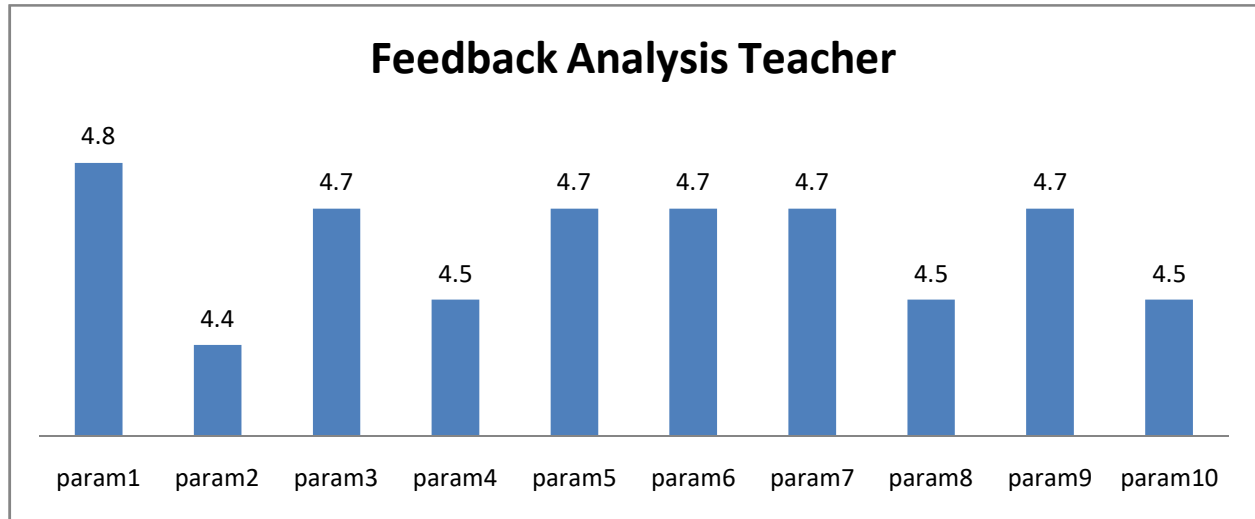

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Feedback Analysis 2023-24

Feedback on Curriculum (Teacher) 2023-24



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Feedback Analysis 2023-24

Feedback on Curriculum Statement by Alumni Statement

From 5 (High) to 4,3,2,1 (Low)

S. No.	Parameter
1	The curriculum and syllabus content were appropriate for placement / higher education
2	The curriculum accommodates courses with experiential learning (hands-on)
3	The course offered in the program are adequate
4	Content of the syllabus is sufficient to bridge the gap between academia and industry
5	Curriculum designed is meeting the current professional standards requirements
6	Student will acquire the skills from the Curriculum to face industry challenges/requirements
7	Curriculum is offering sufficient electives in relation to technology advancements
8	Curriculum designed provides opportunities for self-learning
9	Curriculum imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students
10	Curriculum is directly related to enhancing practical competencies


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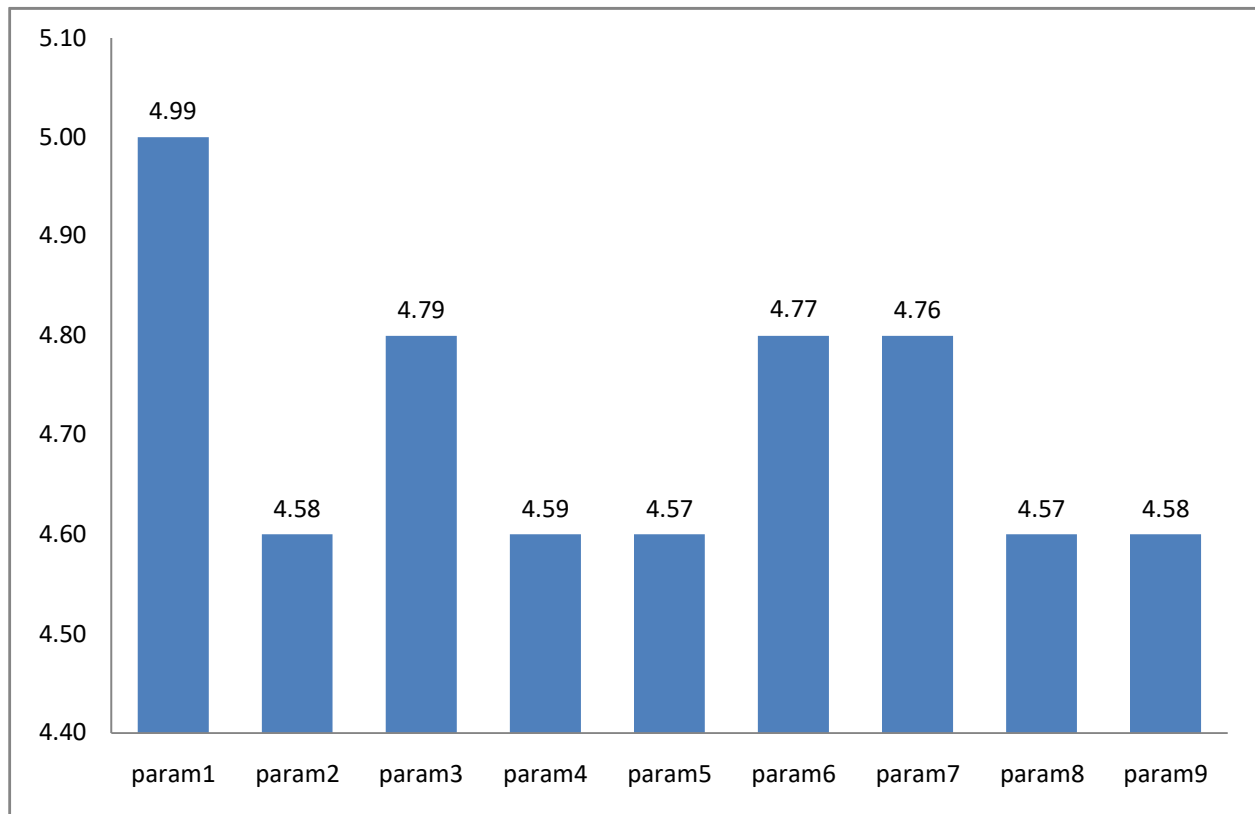


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Feedback Analysis 2023-24

Feedback on Curriculum Statement by Alumni Statement

From 5 (High) to 4,3,2,1 (Low)




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CHAMELI DEVI GROUP OF INSTITUTIONS INDORE (M.P.)

Feedback Analysis 2023-24

Feedback & Suggestions Alumni 2023-24

S. No.	Feedback & Suggestions
1	The Curriculum should be according to recent trends and developments.
2	More collaboration should be made with industry.
3	Activities reducing the gap between Industry and academia must be conducted on regular basis.
4	The curriculum should have relevance to society Needed.
5	In the curriculum, more attention has been given to practical rather than theory.
6	The Curriculum should be adequate in comparison to other Universities.
7	The Curriculum should be research oriented.


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Feedback Analysis 2023-24

Feedback on Curriculum by Employer Statement

From 5 (High) to 4,3,2,1 (Low)

S. No.	Parameter
1	Curriculum is well defined and the courses are logically structured
2	Curriculum includes both theory and applied aspects of the subject
3	Curriculum offers a range of optional/electives/value-added courses
4	Curriculum incorporates technical and communication skills
5	Curriculum incorporates computer skills and other soft skills needed for employment
6	Curriculum includes project/dissertation/in-plant training/field visit for real-life experiential Learning
7	Curriculum provides scope for acquiring employable and entrepreneurship skills
8	Curriculum includes courses having a balance of human values and ethics
9	Curriculum has good balance between theory and application to bridge the Industry-Academia gap.

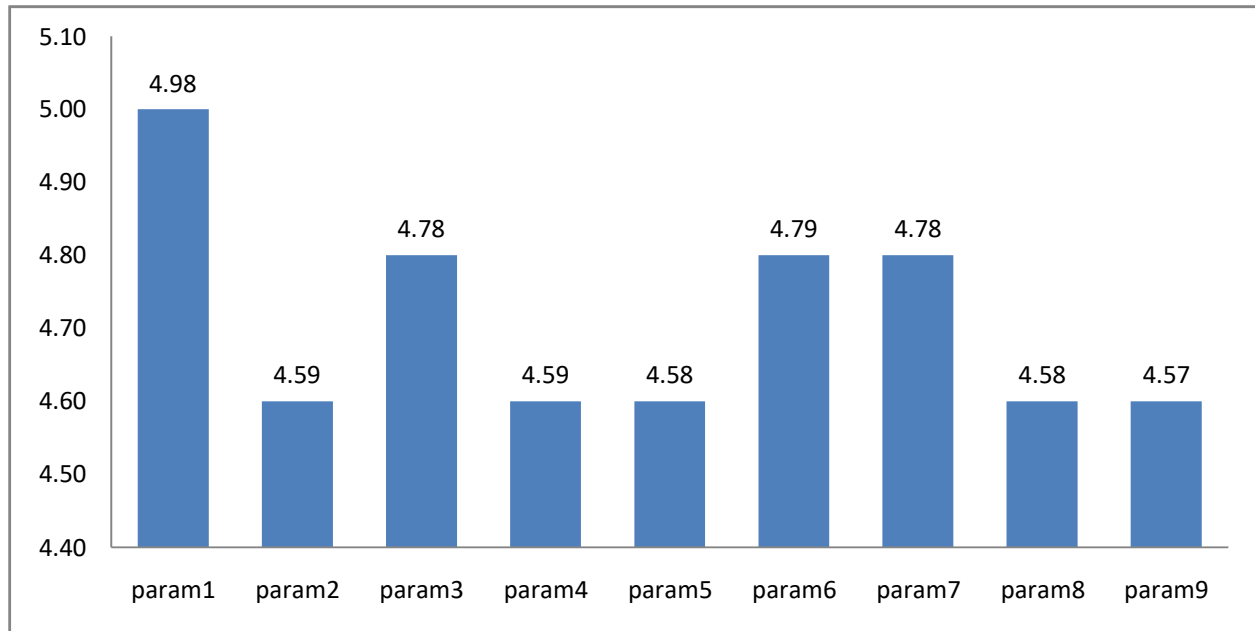

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Feedback Analysis 2023-24

Feedback on Curriculum by Employer Statement

From 5 (High) to 4,3,2,1 (Low)



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Feedback Analysis 2023-24

Feedback & Suggestions from Employer 2023-24

S. No.	Feedback & Suggestions
1	The Curriculum should be helpful to learn new skills.
2	The curriculum ought to be current, application-focused, and need-based.
3	The curriculum is sufficient when compared to other universities.
4	Credibility should be given importance to theory and practical course material.
5	More scope should be provided in the curriculum for acquiring employable and entrepreneurial skills.
6	The course should include industry visits.


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Feedback Analysis 2023-24

Engineering Student Feedback on Curriculum Statement

From 5 (High) to 4,3,2,1 (Low)

S. No.	Parameter
1	Rate the syllabus of the courses in relation to the competencies expected from the course
2	Rate the relevance of the units in Syllabus relevant to the course
3	Rate the content of course and relevance of the Units
4	Rate the offering of the electives in terms of their relevance to the specialization streams
5	Rate the electives offered in relation to the Technological advancements
6	Rate the applicability/relevance of the curriculum with respect to current technological standards
7	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives
8	Rate the percentage of courses having laboratory components
9	Rate the appropriateness of the sequence of courses provided in the curriculum
10	Rate the depth of syllabus of the course in relation to the competencies expected by the Industry
11	Rate the design of course with respect to self-learning
12	Rate the composition of the course in terms of Basic Science, Engineering Science, Humanities, Discipline Core, Discipline Elective, Open Elective etc.


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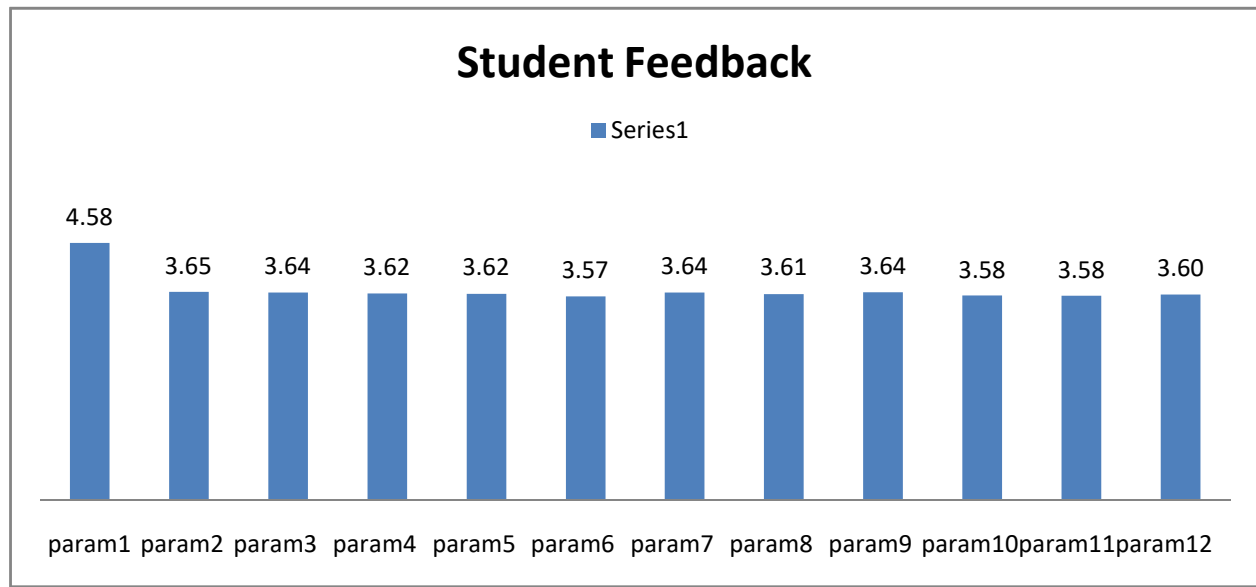


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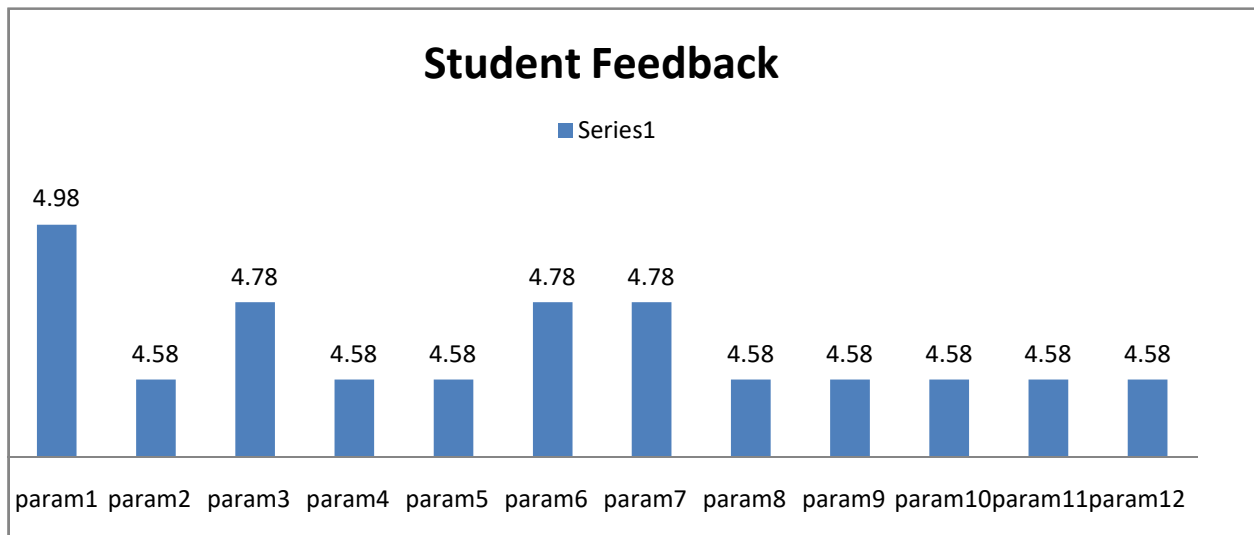
Feedback Analysis 2023-24

Engineering Student Feedback on Curriculum Statement

BE IT I Year 2023-24



BE IT II Year 2023-24




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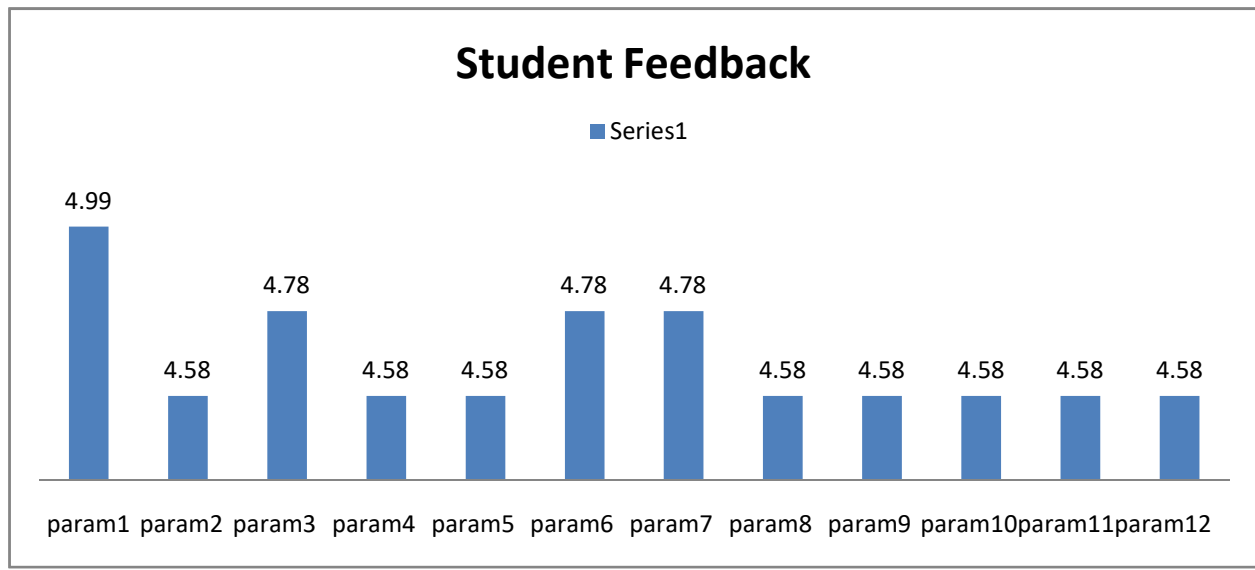


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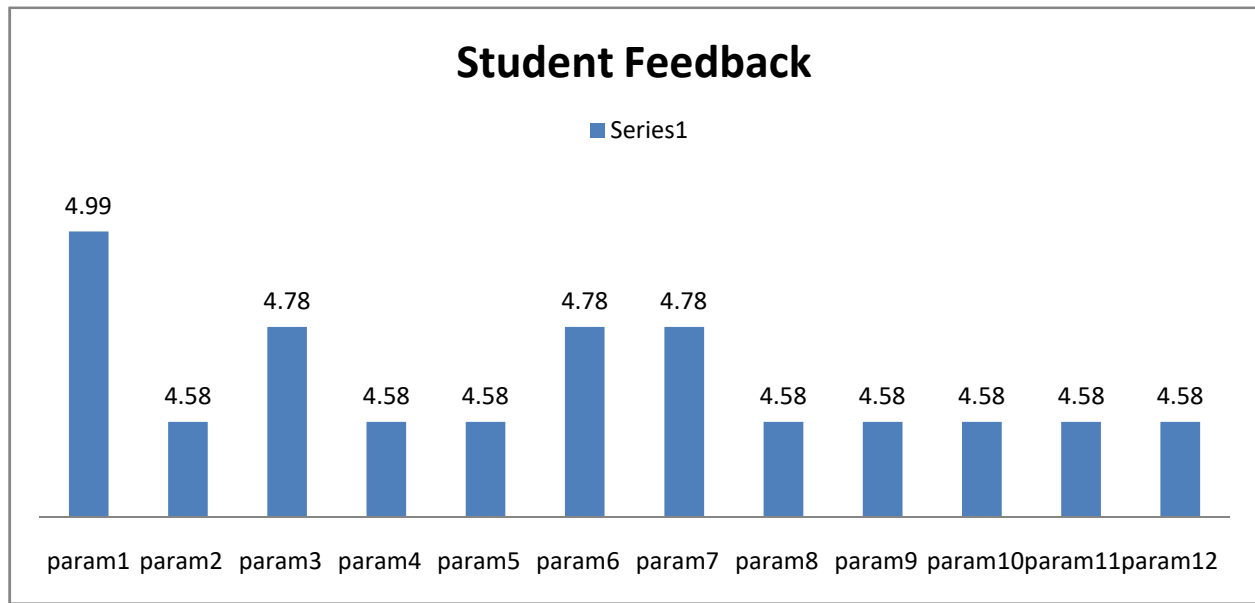
Feedback Analysis 2023-24

Engineering Student Feedback on Curriculum Statement

BE IT III Year 2023-24



BE IT IV Year 2023-24



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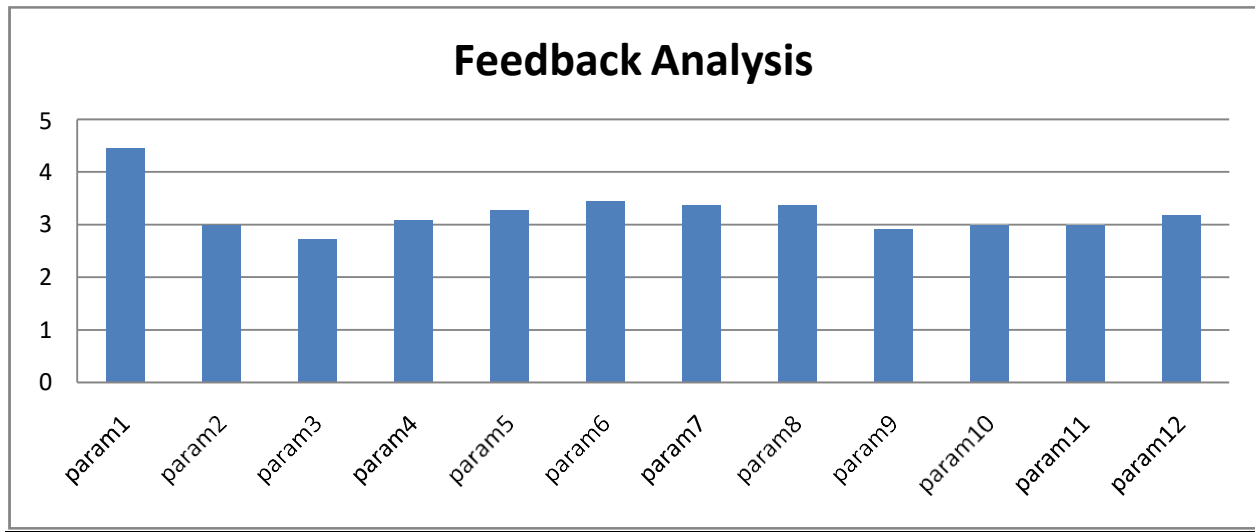


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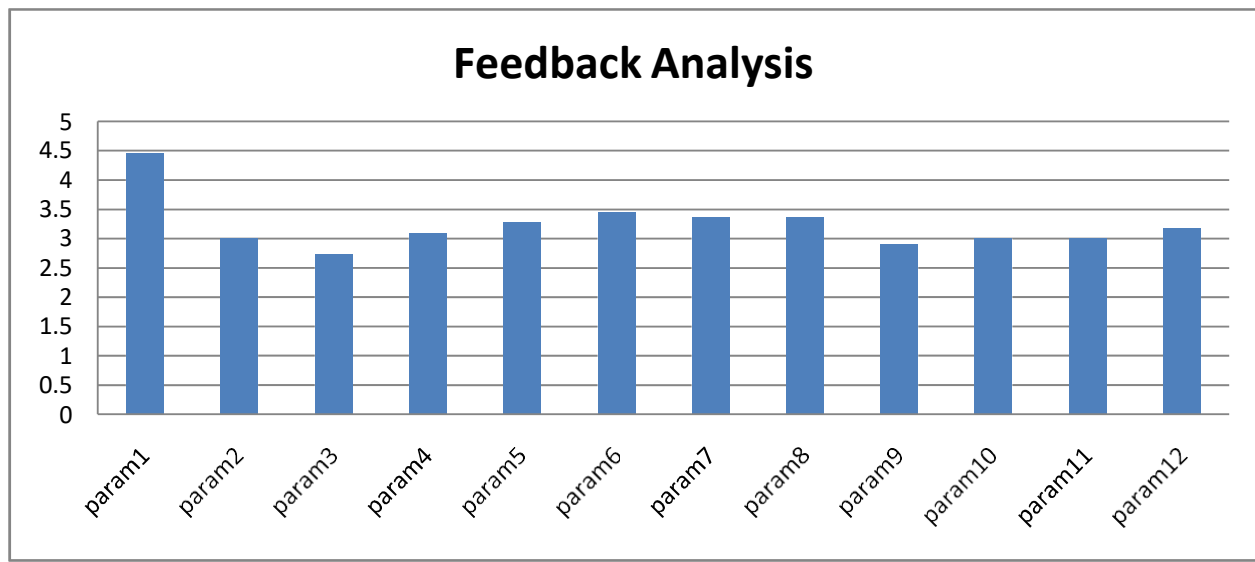
Feedback Analysis 2023-24

Engineering Student Feedback on Curriculum Statement

BE CSE I Year 2023-24



BE CSE II Year 2023-24



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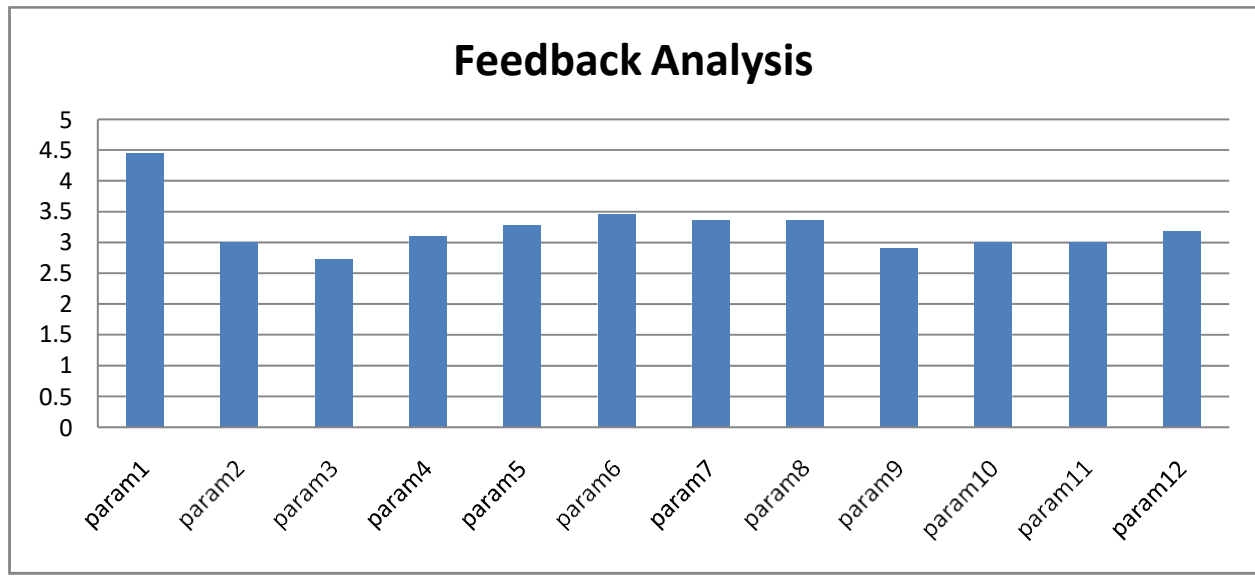


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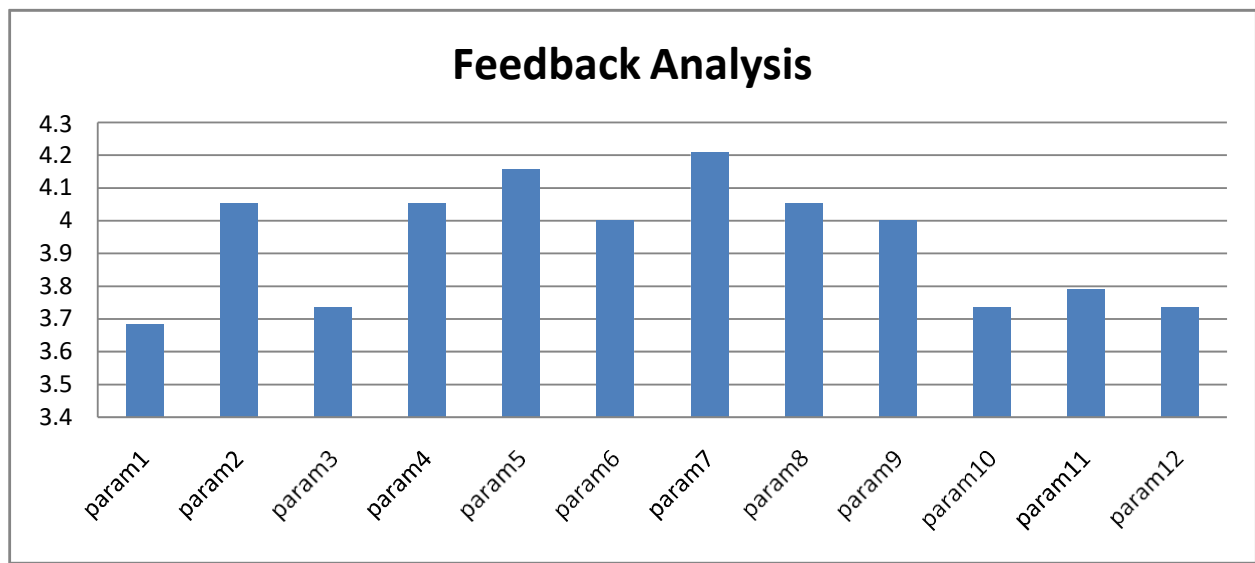
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Engineering Student Feedback on Curriculum Statement

BE CSE III Year 2023-24



BE CSE IV Year 2023-24



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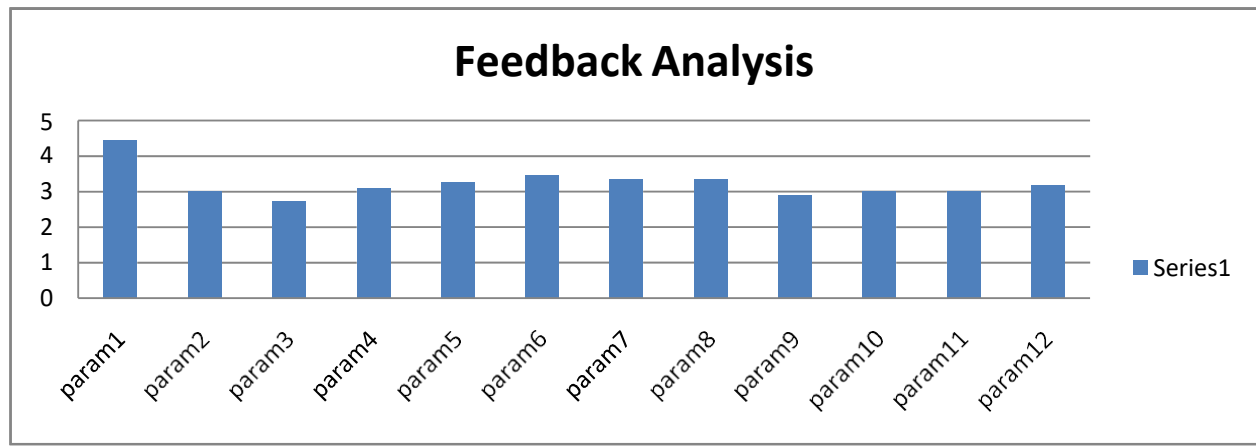


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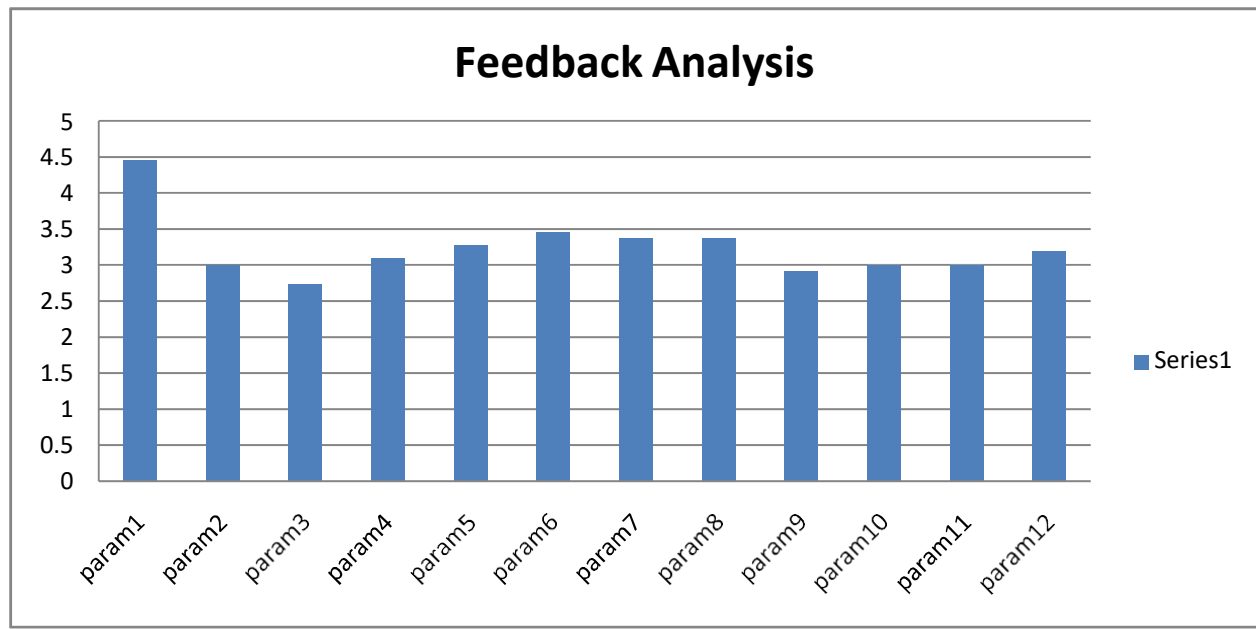
Feedback Analysis 2023-24

Engineering Student Feedback on Curriculum Statement

BE ME I Year 2023-24



BE ME II Year 2023-24



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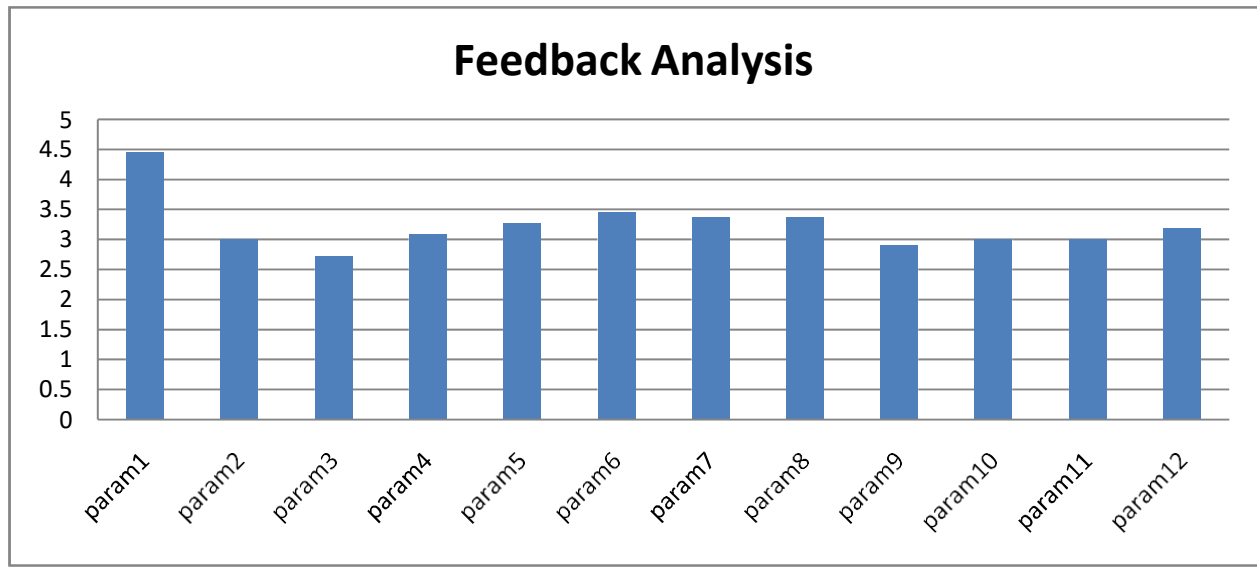


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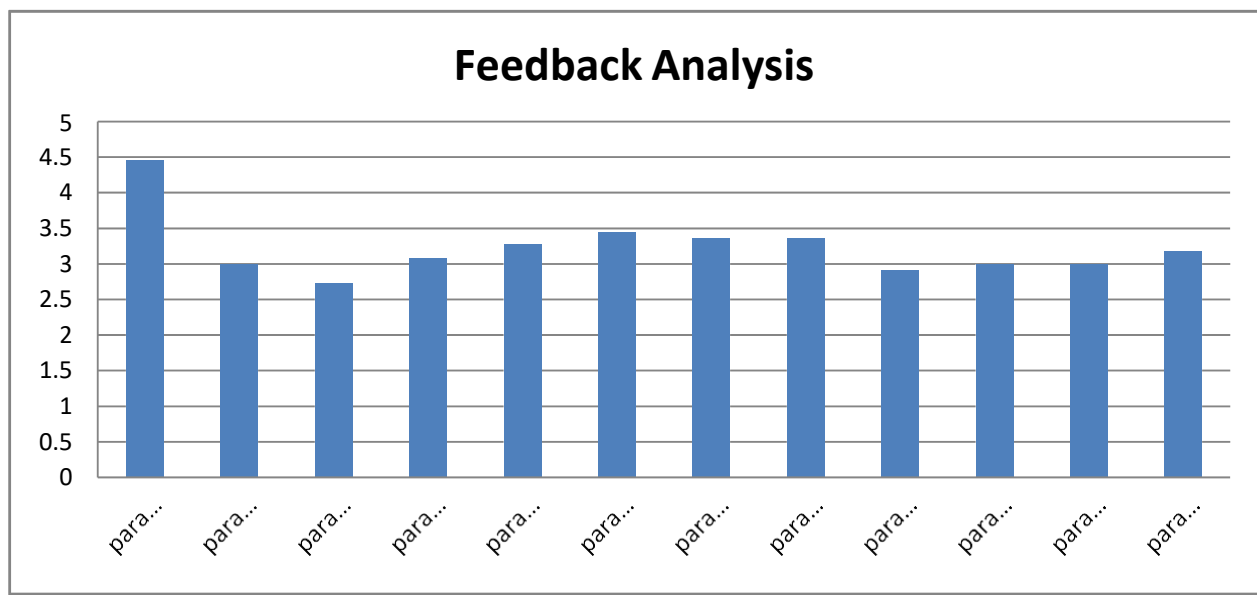
Feedback Analysis 2023-24

Engineering Student Feedback on Curriculum Statement

BE ME III Year 2023-24



BE ME IV Year 2023-24



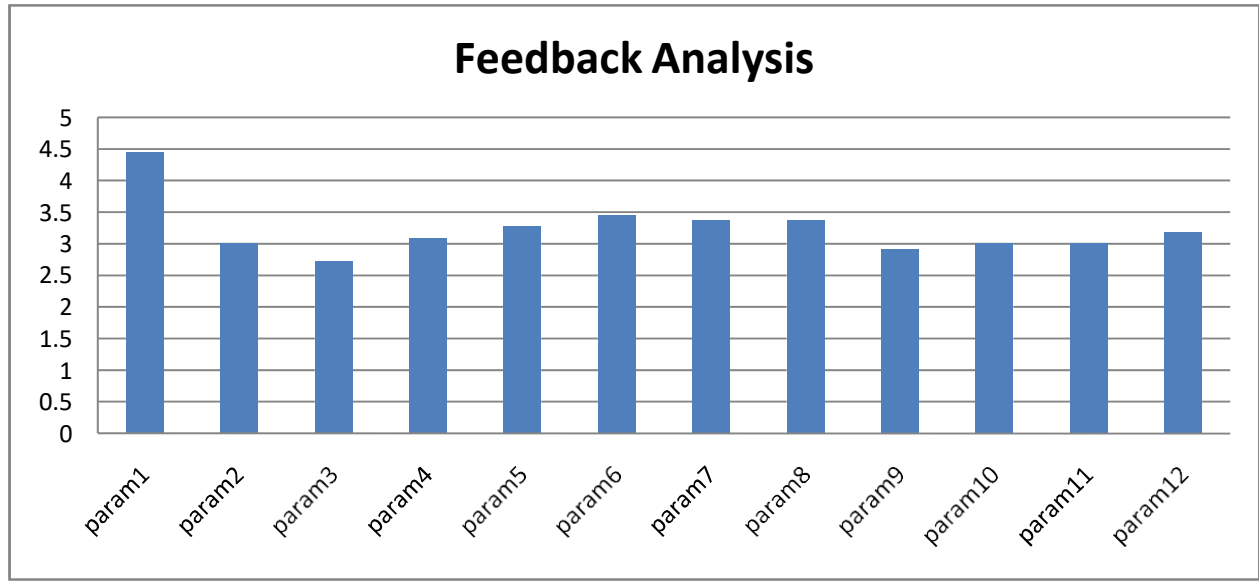

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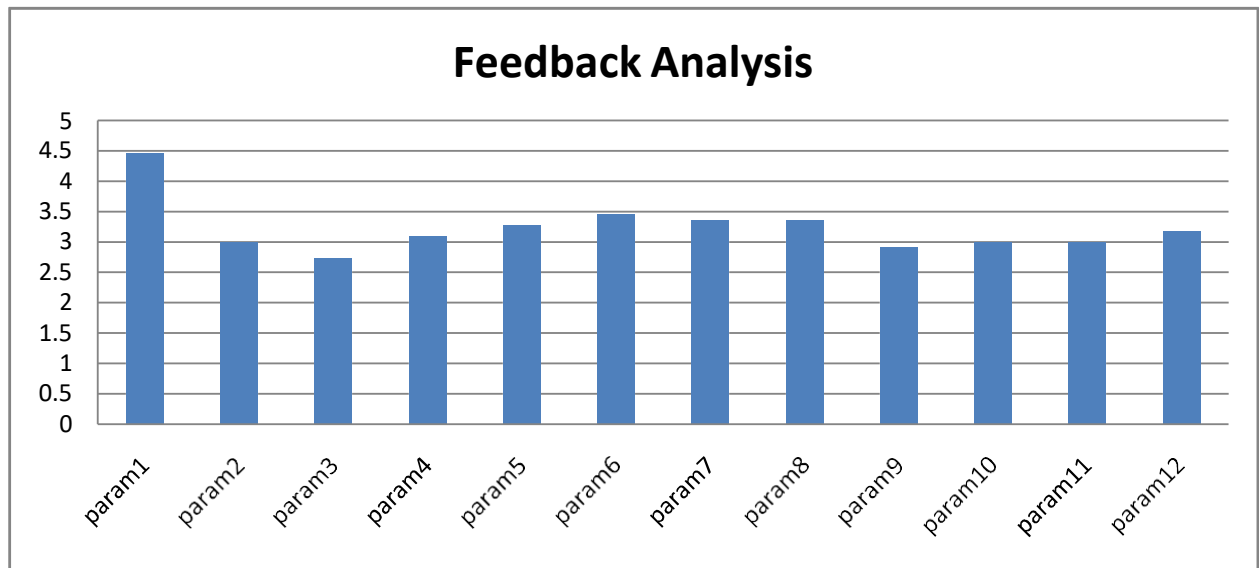
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Engineering Student Feedback on Curriculum Statement

BE EC I Year 2023-24



BE EC II Year 2023-24




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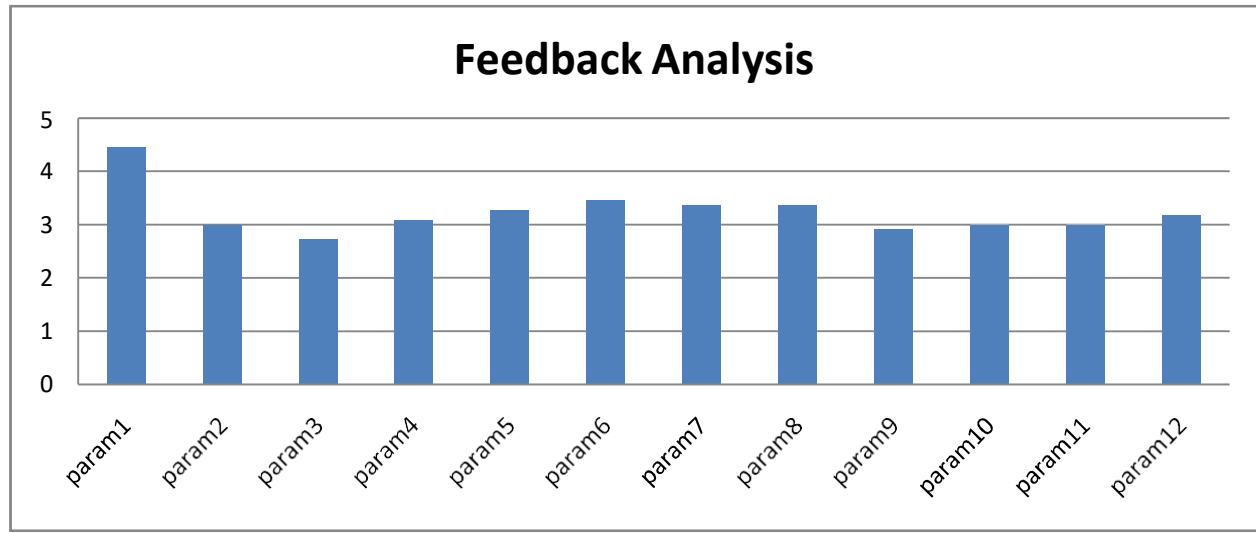


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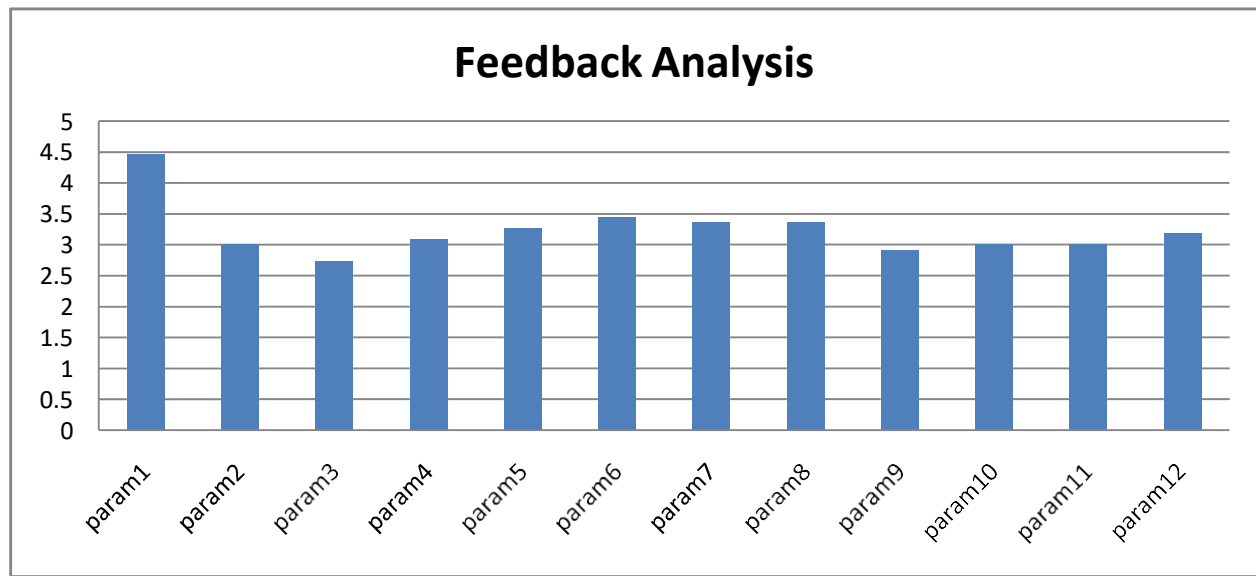
Feedback Analysis 2023-24

Engineering Student Feedback on Curriculum Statement

BE EC III Year 2023-24



BE EC IV Year 2023-24




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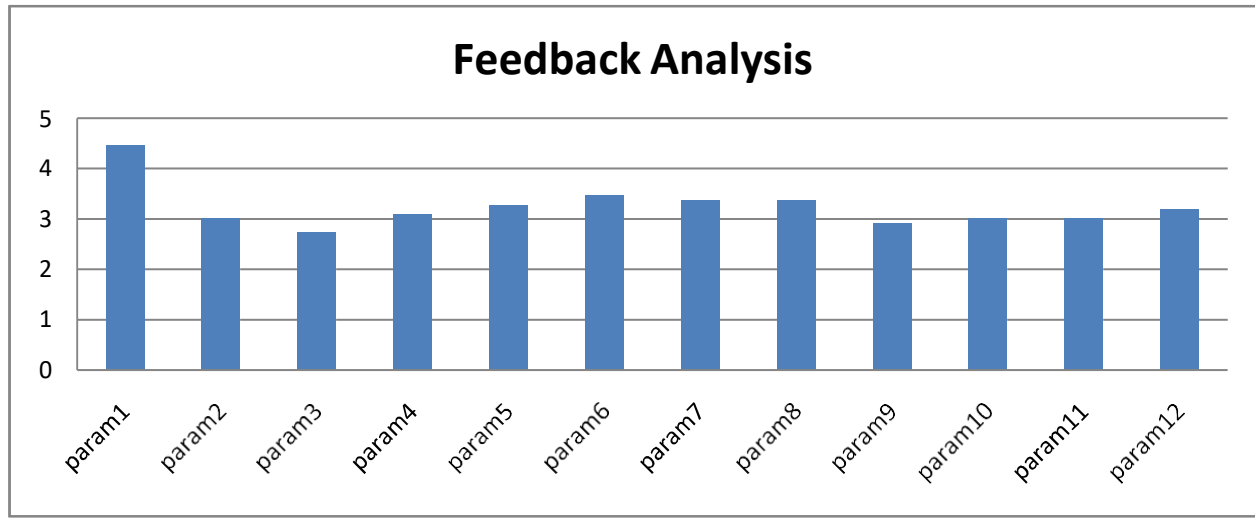


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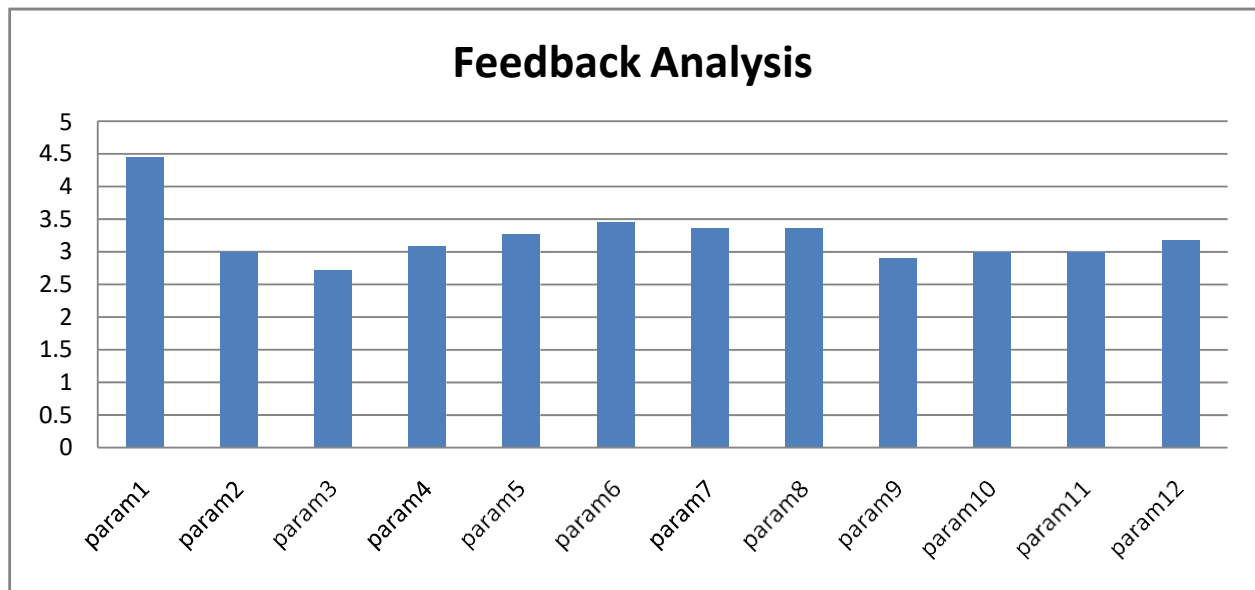
Feedback Analysis 2023-24

Engineering Student Feedback on Curriculum Statement

BE AIDS I Year 2023-24



BE AIDS II Year 2023-24




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CHAMELI DEVI GROUP OF INSTITUTIONS INDORE (M.P.)

Feedback Analysis 2023-24

MBA Student Feedback on Curriculum Statement

From 5 (High) to 4,3,2,1 (Low)

S. No.	Parameter
1.	Rate the syllabus of the courses in relation to the competencies expected from the course
2.	Rate the relevance of the units in Syllabus relevant to the course
3.	Rate the content of course and relevance of the Units
4.	Rate the offering of the electives in terms of their relevance to the specialization streams
5.	Rate the electives offered in relation to the need of industry
6.	Rate the applicability/relevance of the curriculum with respect to current industry standards
7.	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives
8.	Rate the percentage of courses having market exposure/industry exposure
9.	Rate the appropriateness of the sequence of courses provided in the curriculum
10.	Rate the depth of syllabus of the course in relation to the competencies expected by the Industry
11.	Rate the design of course with respect to self-learning
12.	Rate the Curriculum of the course in the accordance to the Current Trends.

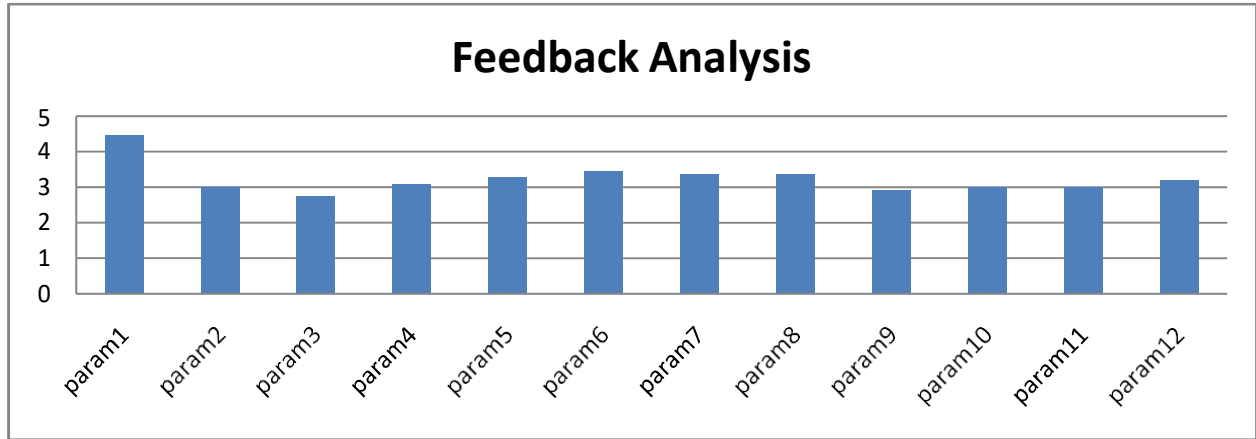

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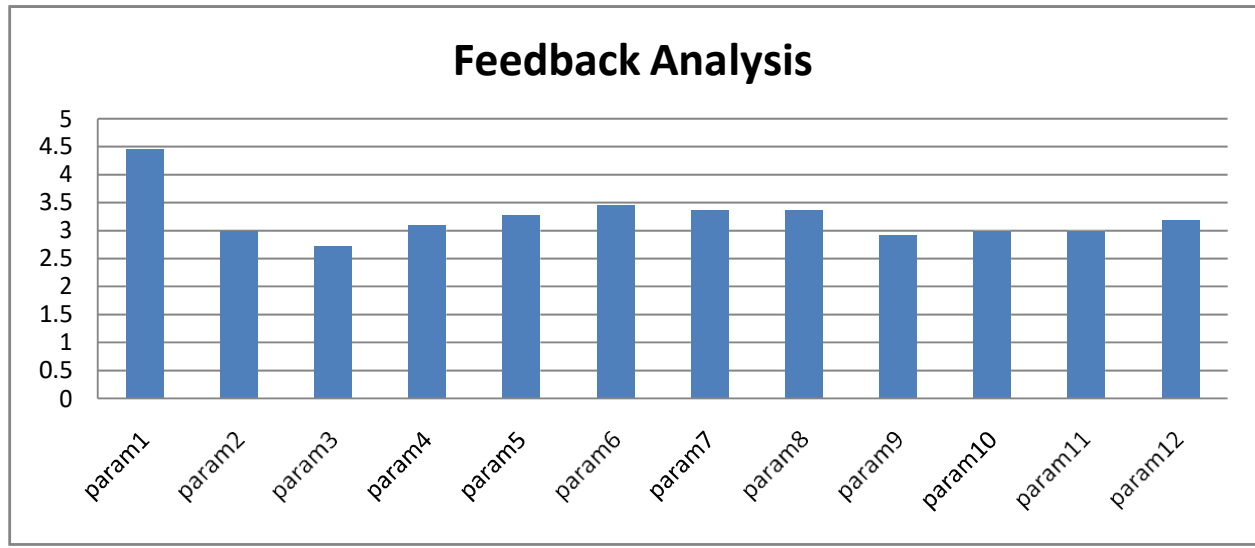
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Feedback Analysis 2023-24

MBA Student Feedback on Curriculum Statement

MBA I Year 2023-24



MBA II Year 2023-24



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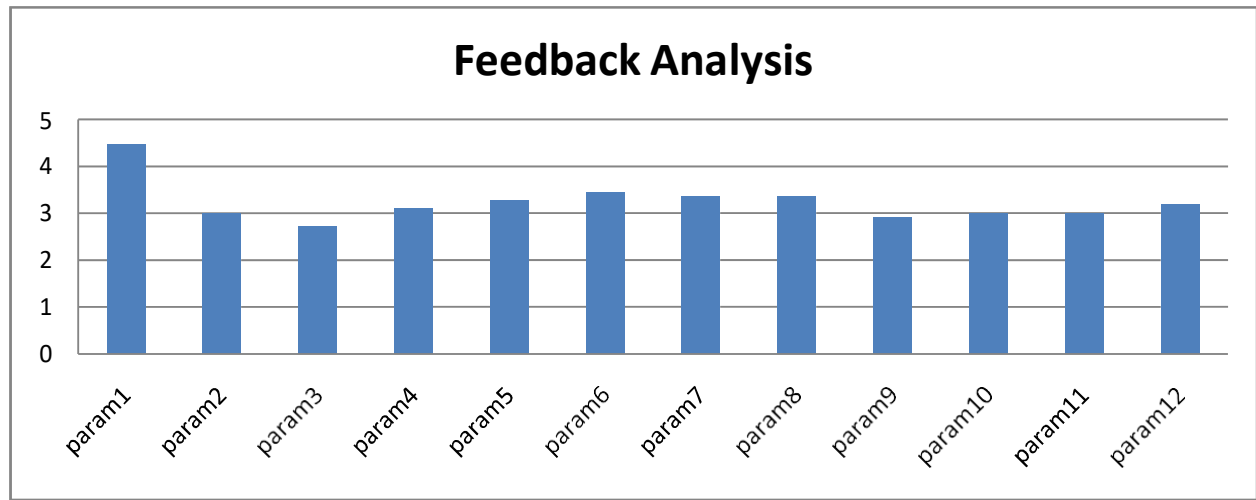


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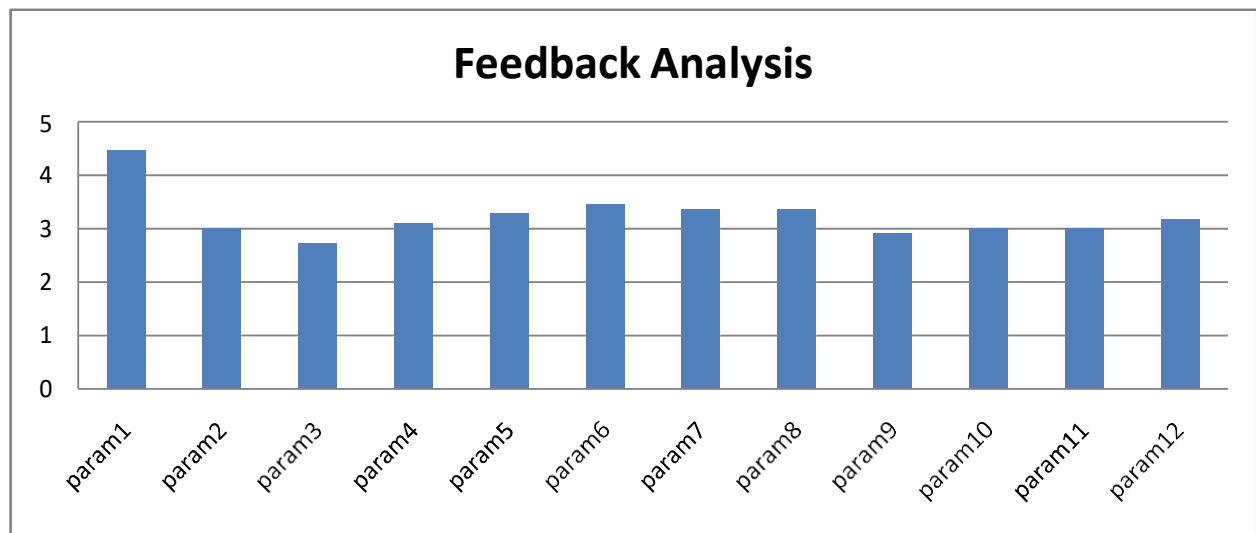
Feedback Analysis 2023-24

MBA Student Feedback on Curriculum Statement

MBA (FA) I Year 2023-24



MBA (FA) II Year 2023-24



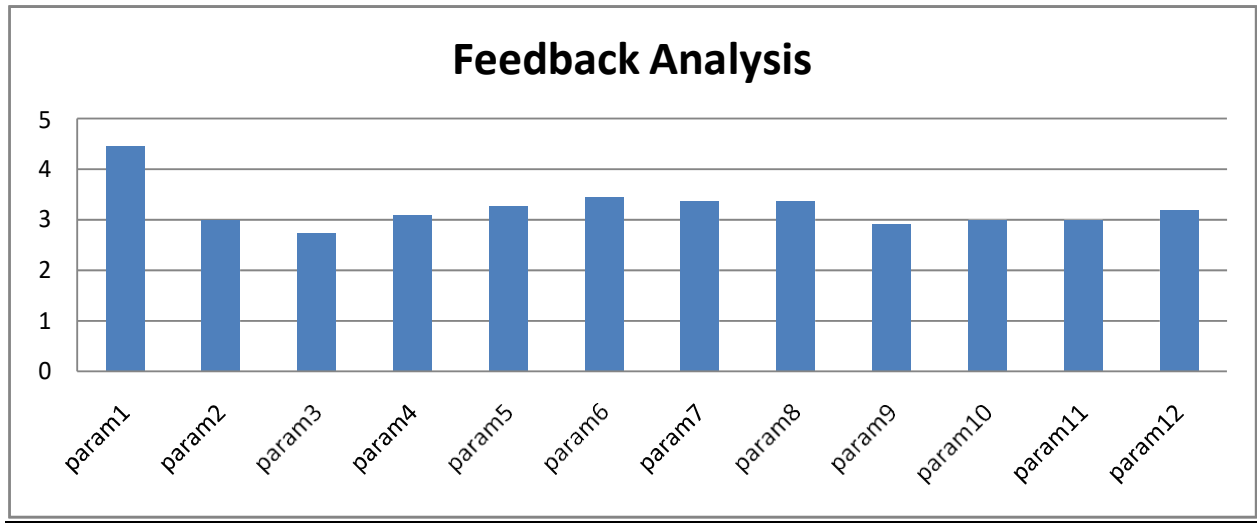
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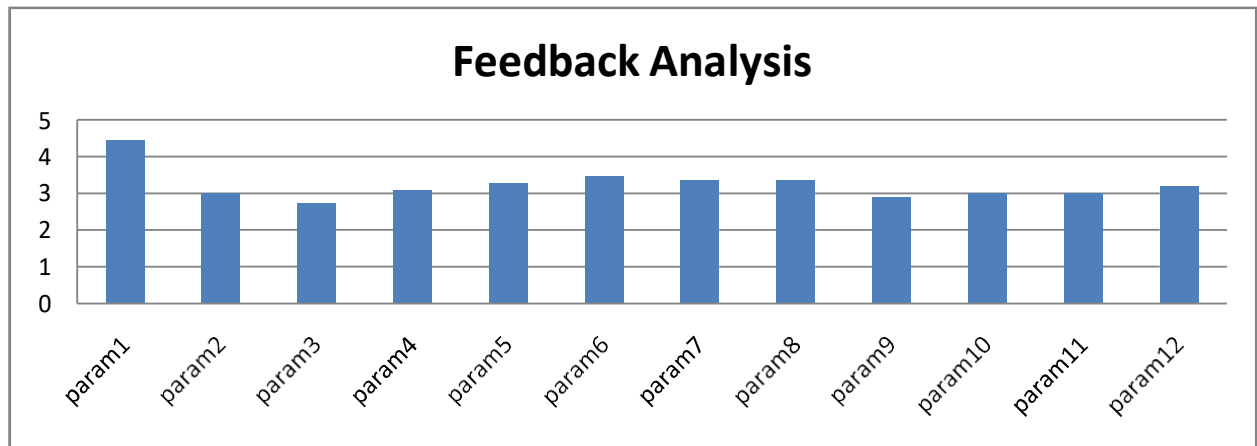
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Feedback Analysis 2023-24

MBA Student Feedback on Curriculum Statement

MBA (MM) I Year 2023-24



MBA (MM) II Year 2023-24



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